



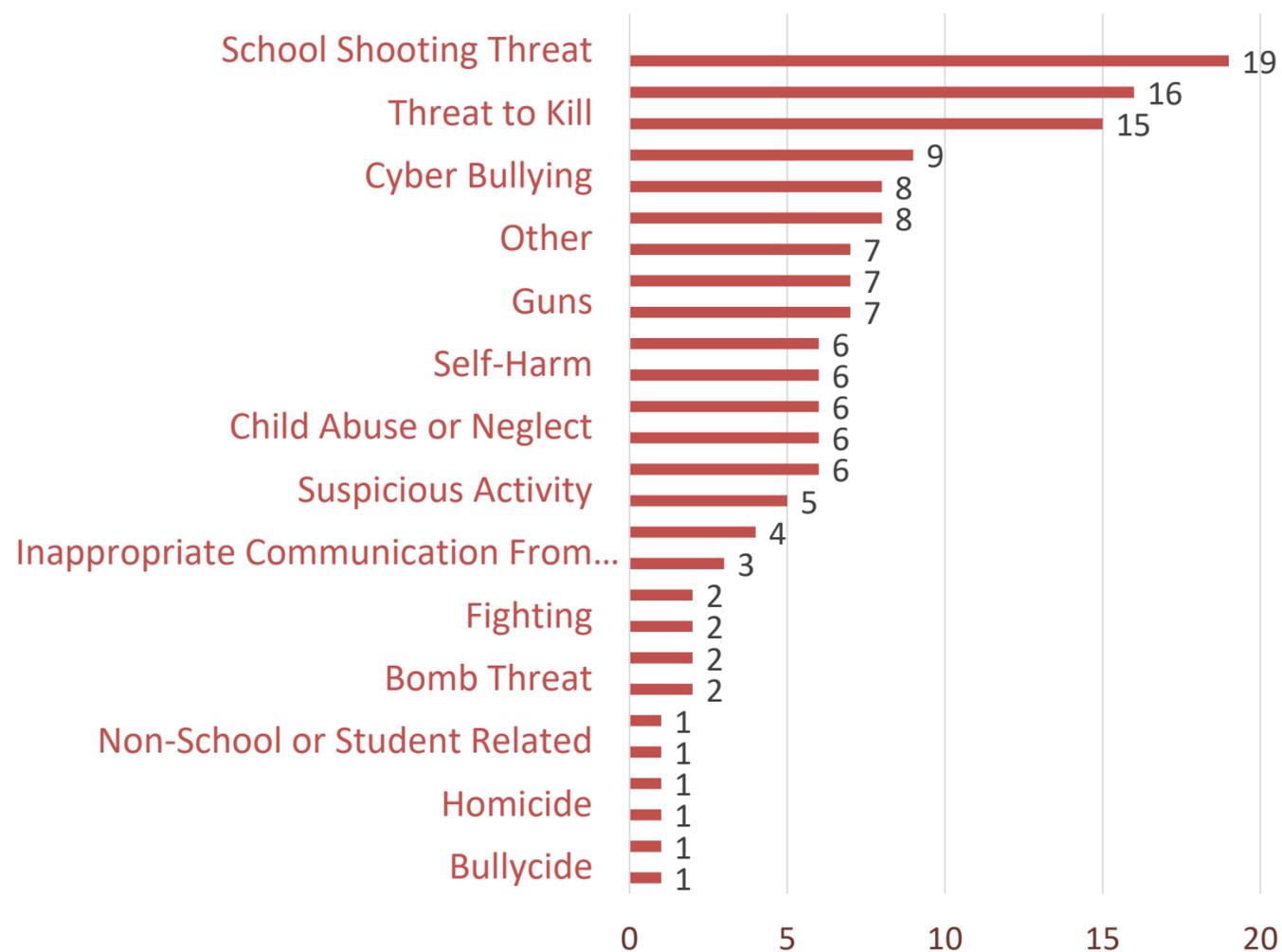
COURAGE

2 Report

November Activity Summary 2024

Tip Overview

November 2024 Tip Reports



Courage2Report has proven to be an invaluable tool in maintaining school safety and ensuring the well-being of students. Here are some notable success stories that highlight its effectiveness:

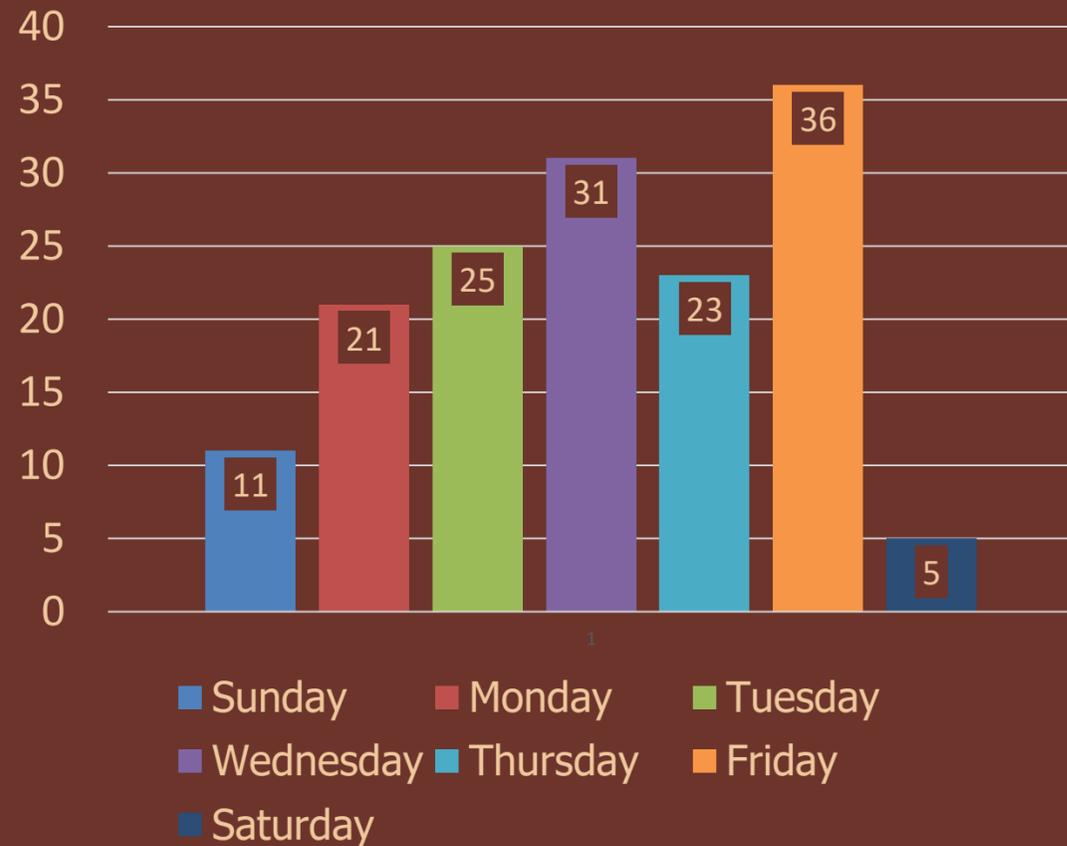
- **Threat to kill another student:** A tip was received regarding a student threatening to kill another after a fight. The school and law enforcement were alerted promptly, allowing them to investigate and intervene before any harm could occur.
- **Concern of student self-harming:** A tip was submitted expressing concerns about a student potentially self-harming. The school counselor was informed, who then spoke with the student and involved the parents, addressing the situation with the necessary care and attention.
- **School shooting threats:** Multiple tips were received about potential school shooting threats. The Courage2Report team promptly informed the schools and law enforcement, who were not previously aware of these threats. This allowed for a swift response to ensure the safety of the students and staff.

These stories exemplify the critical role that Courage2Report plays in preemptively addressing safety issues within schools. The **anonymous** nature of Courage2Report tips encourages students and others to report concerns without fear of reprisal, ensuring that potential threats are taken seriously and acted upon swiftly. The collaboration between Courage2Report, schools, and law enforcement is essential in creating a safe and supportive environment for students.

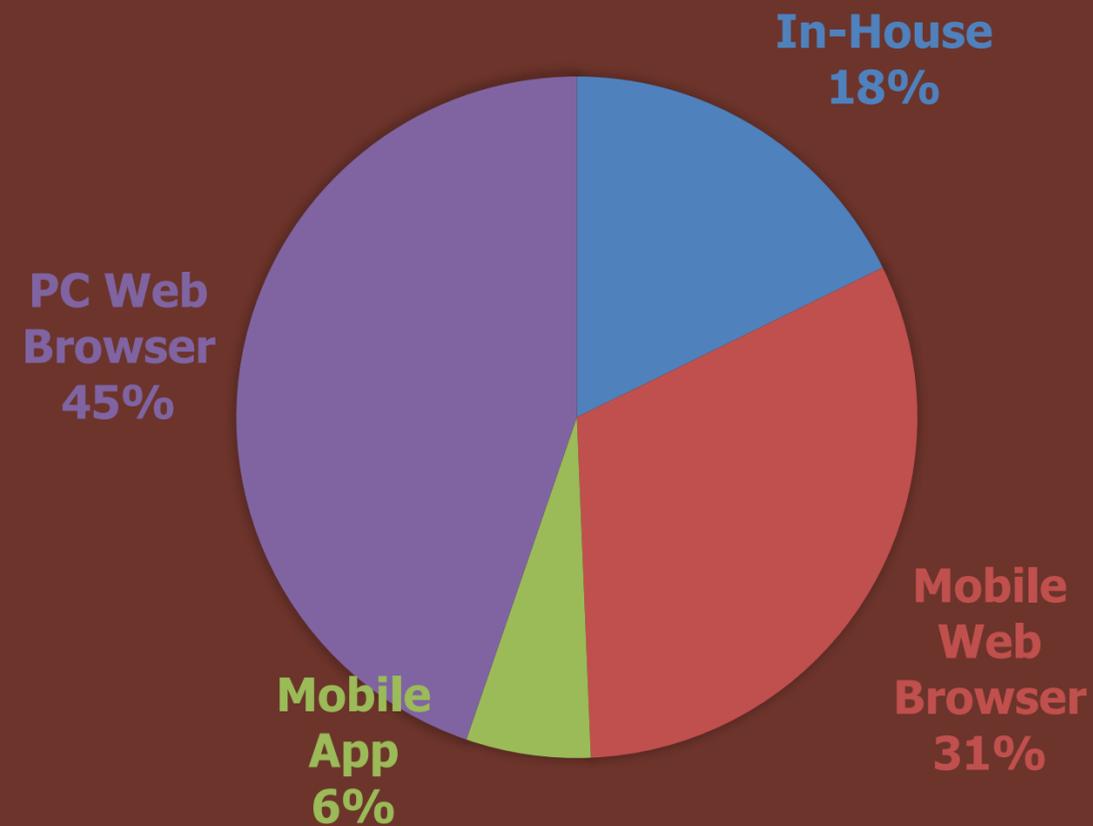
Through timely intervention, Courage2Report has successfully prevented potentially dangerous situations and provided support for students in need, reinforcing the importance of such programs in our educational system.

Tip Overview

Tips by Day of the Week



Ways to Submit Tips



Fridays had the most tips, indicating a significant increase in activity towards the end of the week.

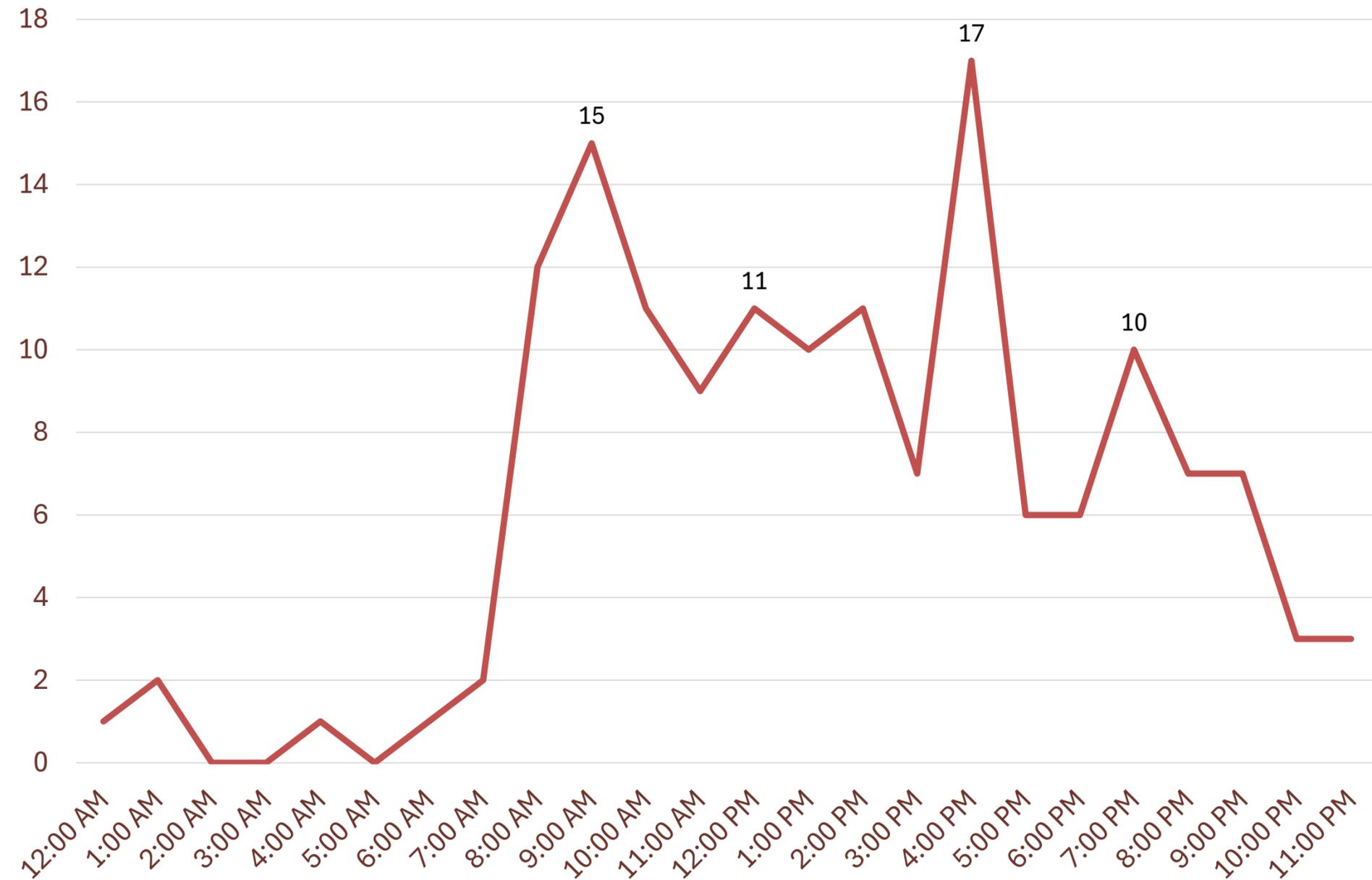
In-House Tips are calls taken by C2R staff on the hotline number.

Submitting tips by a computer remains the most popular way to report.

By the Hour

- Peak Hours: The highest number of tips were received at 4:00 PM (17 tips) and 9:00 AM (15 tips).
- Morning Activity: There was a significant increase in tips starting from 8:00 AM (12 tips), peaking at 9:00 AM, and remaining high until 11:00 AM (9 tips).
- Afternoon Consistency: Tips remained consistently high from 12:00 PM to 2:00 PM, with each hour receiving around (10-11 tips).
- Low Activity Periods: The early morning hours 2:00 AM to 5:00 AM show the least amount of activity, with (0-1 tips) per hour.

November 2024



SRO Resources

School Resource Officer Video Series

School Resource Officers (SROs) are present in many communities across the country. SROs must be youth advocates, educators, and protectors of all students in the schools they serve. This video series helps SROs consider the way students think, how to connect with them, how to break down barriers to communication, and how to become a successful presence in their school. This site also includes 6 free informational posters.

[Click here to watch the playlist.](#)

BUILDING TRUST CREATES SAFE SCHOOL CLIMATES
"It's not snitching when what you say can prevent a tragedy"

PROBLEM:
93% of violent school events are **PLANNED IN ADVANCE**
80% of the time, some students or others **KNOW**

WHY do students and others remain SILENT?

- I don't want TROUBLE
- I'm afraid of RETALIATION
- He's just KIDDING
- Someone ELSE will report it
- I don't TRUST the police

What **YOU** can do as an SRO, school official or parent

- Know students' names, interests, friends and family
- Explain precursors to violence and suicide (gun purchases/fascination with school shootings/talk of suicide)
- Build pipelines of communication
 - Post / hand out SRO and counselor contact information
 - Attend after-school events
 - Share anonymous reporting systems
 - Create interactions with students outside class
- Be genuine!

UNDERSTANDING TEEN BRAINS
"Teen brains are still under construction!"

TEENS are a mix of:

- JOY
- KINDNESS
- IMPULSIVITY
- STRESS
- CRUELTY
- RISK TAKING
- EMOTIONS

Because **TEEN BRAINS** are **UNDER CONSTRUCTION!**

They struggle to:

- Show empathy
- Understand consequences
- Pause before acting
- Resolve conflicts
- Be kind

YOU can help teens mature by:

- Focusing on solutions, not discipline
- Being authentic and consistent
- Being a no-judgment zone
- Providing positive feedback
- Talking less, listening more
- Listening and empathizing
- Following up

SRO ESSENTIALS
"Success will be measured by your ability to gain the trust of students and support the school; not by arrests and discipline."

TOP 5 THINGS YOU NEED TO DO:

- 1 Sign a **MEMORANDUM OF UNDERSTANDING** between the department and school district
- 2 **KNOW YOUR BEAT:** staff and student makeup; socioeconomics of the community
- 3 **GATHER LISTS:** including mental health resources, counselors, religious organizations, youth leagues, hospitals, county health departments
- 4 **WALK THE BEAT** to learn floorplans, grounds, and the location of doors, AED's, first aid kits, and weaknesses in access points
- 5 Become an **IMMEDIATE PRESENCE** - seen by everyone, everywhere!

You won't know what **ABNORMAL** activity is ... until you learn what's **NORMAL.**

National Center for School Safety
www.NC2S.org
SchoolSafety@umich.edu
Twitter.com/NC2S_Tweets
Facebook.com/SafeSchoolsUS

Mental Health Training

[MO School-Based Mental Health Training March 2025](#)

Please click the link below to register your team for the Missouri comprehensive school-based mental health (SBMH) training to be held virtually March 4-5, 2025. Registration ends February 25, 2025, or when all spots have been filled.

<https://modese.wufoo.com/forms/w1yrgmg015koigr/>

What is SBMH Training? This in-depth, two-day training connects school mental health professionals, school health professionals, administrators, and others to the latest national evidence-based best practices and guidance.

Session Objectives & Key Takeaways:

1. Recognize the foundational components of a comprehensive school mental health system.
2. Generate 1–3 achievable goals as identified through completion of the School Mental Health Quality Assessment on SHAPE.
3. Create a strategic plan for improving your comprehensive school mental health system in alignment with your goals and data.



Crisis Management Training

PREPaRE Workshop 2, Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals

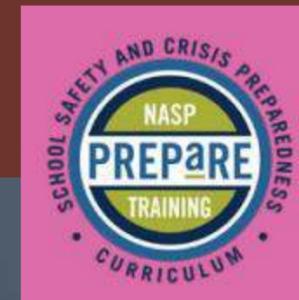
This workshop is suitable for, but not limited to, administrators, school psychologists, counselors, social workers, nurses, and other school personnel. Click the links in the dates to view each flyer.

Dates and locations:

[January 14th – 15th, 2025](#) - Ozark Center, Hope Spring 3901 E 32nd Street, Joplin 68404

[February 1st – 2nd, 2025](#) - Governor's Office Building Room 405, 200 Madison Street, Jefferson City 65101

[February 4th – 5th, 2025](#) - Guadalupe Center, 1015 Avenida Cesar E Chavez, Kansas City 64108



**Prepare Crisis
Management
Workshops**



HANDLE WITH CARE MISSOURI

PROTECT • HEAL • THRIVE

According to the National Survey of Children's Exposure to Violence, sixty percent (60%) of children in the United States have been exposed to violence, crime, or abuse, and forty percent (40%) of those children were the direct victim of two or more violent acts. Exposure to violence and trauma can seriously undermine a child's ability to focus, behave appropriately, and learn. It often leads to academic failure, truancy, suspension or expulsion, dropping out, or involvement in the juvenile justice system.

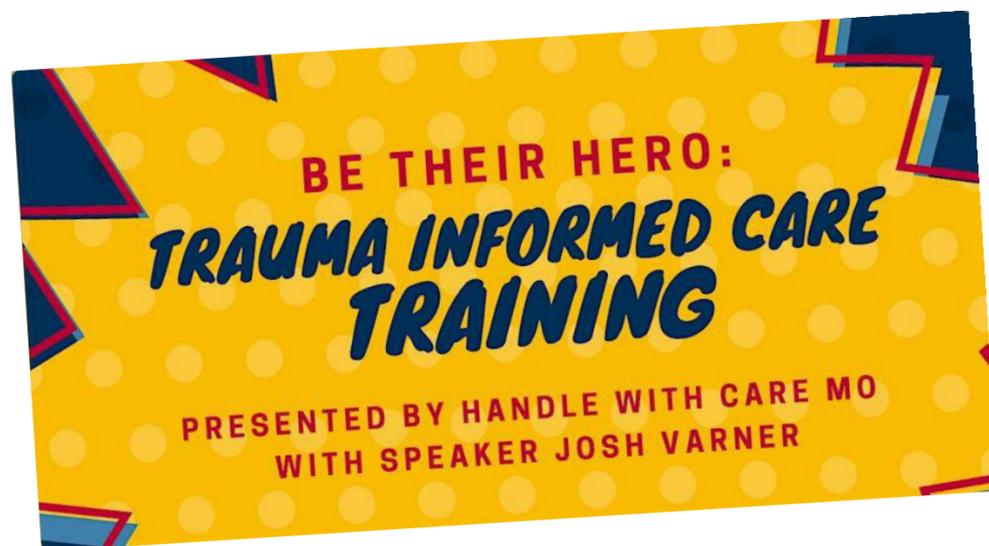
The MISSOURI JUVENILE JUSTICE ASSOCIATION, in cooperation with COURAGE2REPORT and the Missouri Information Analysis Center, a division of the Missouri State Highway Patrol, is pleased to announce that our trauma-informed initiative, **HANDLE WITH CARE MISSOURI**, is now accessible to all Missouri law enforcement agencies and schools. **HANDLE WITH CARE MISSOURI** is a program designed to help traumatized children heal and thrive by ensuring that children who are exposed to trauma receive appropriate interventions to help them achieve academically and potentially divert them from being inserted into Missouri's juvenile justice system. **IT WORKS LIKE THIS: STEP ONE:** If a law enforcement officer encounters a school-age child during a call involving a traumatic event, that child's name and three words – HANDLE WITH CARE – are forwarded to the school before the start of the next school day. NO OTHER INFORMATION IS PROVIDED. **STEP TWO:** As a result of the HWC MO notification, the school knows to OBSERVE the student and be prepared to use trauma-informed interventions if the student begins to experience difficulties at school. **STEP THREE:** If school-based interventions do not appear to be making a positive impact, the child and family can be linked to community mental health support.

Since **HANDLE WITH CARE MISSOURI** launched in September 2022, law enforcement agencies have made over 600 notifications to Missouri schools.

If your department or school district is interested in implementing **HANDLE WITH CARE MISSOURI**, please get in touch with Tammy Walden, School Response Coordinator, at Tammy@mija.org. There is NO COST to law enforcement agencies or school districts to implement HWC MO.

For more information, visit the HANDLE WITH CARE MISSOURI website – www.handlewithcaremo.org





Come join us Thursday, January 16, 2025, 10am - 3pm CST at the **Jefferson City Police Department** for a special event focused on trauma informed care. Presented by Handle With Care MO with speaker Josh Varner.

Two out of every three students in the United States are impacted by a traumatic event.

At this training you will:

- Learn how to identify and support individuals impacted by trauma
- Learn how the brain and body respond to trauma and how that impacts behavior – in the classroom, at home, and in the community
- Leave with a CALL TO ACTION and be equipped to respond and support students impacted by trauma

ABOUT THE SPEAKER

Josh Varner is a trauma informed speaker and author with a PASSION for helping individuals and schools to support students who have been impacted by childhood trauma. Josh has presented over 400 high energy, informative, interactive presentations to audiences all over the country. Along with speaking Josh has been a mental health professional, school counselor and coordinated an at-risk student program. Josh has experience in the classroom working with traumatized students and knows what will work for educators.

Click the flyer to register!



Interesting read from Psychology Today



Romeo Vitelli Ph.D.
Media Spotlight

MASS SHOOTINGS

Can Anonymous Reporting Systems Prevent School Violence?

How anonymous reporting systems can help prevent school violence.

Posted December 5, 2024 | Reviewed by Jessica Schrader

[Click here to read the full article!](https://www.psychologytoday.com/us/blog/media-spotlight/202412/can-anonymous-reporting-systems-prevent-school-violence)

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KEY POINTS

- School shootings have increased, with 76 incidents and 139 casualties reported so far in 2024.
 - Anonymous reporting systems enable safe, anonymous reporting of threats by students and staff.
 - An ARS succeeds when students trust teachers and schools foster a positive, supportive environment.
- With 76 school shootings reported across the United States this year alone, the upward trend of the past decade is troubling. More than half of these incidents occurred on K-12 school grounds, resulting in 36 deaths and 103 injuries. To date, efforts to prevent school shootings have primarily focused on "target hardening"—such as active shooter drills, metal detectors, and increased police presence—especially in schools serving predominantly low-income and minority students. However, high-profile tragedies like the 2022 Uvalde, Texas, school shooting have raised serious questions about the effectiveness of such measures. Another approach, anonymous reporting systems (ARSs), has gained traction across the country. These systems allow individuals—whether parents, teachers, or students—to report potential threats or safety concerns without revealing their identity and have shown promise in some areas.

Interesting read from The Patrol News



By Dr. Mark Pottorff (Q/PIED)

There's an article in the November/December issue about Courage2Report and the recent success with a threat that was reported in the Ritenour School District, to read the article click the link below and click on the November – December issue to the left of the page.

<https://apps.mshp.dps.mo.gov/MSHPWeb/Root/patrolNews.html>



WHERE WE'RE GOING, UPCOMING EVENTS:

1/3/2025	Franklin Co. R-II - New Haven	Teacher PD Day
1/6/2025	Plato School District	Admin/Staff Presentation
1/16/2025	Jefferson City Police Department	Be Their Hero: Trauma-Informed Training
1/28/2025	Franklin Co. R-II - New Haven	Student Presentation
2/4/2025	Rockwood R-VI	Rockwood Admin Presentation
2/3-2/5/2025	Drury Plaza Hotel - Columbia	CES Academy
2/14/2025	Troy	Eastern MO Admin Presentation

[To request training click this link and please fill out the form and email it to Courage2Report at \[courage2reportmo@mshp.dps.mo.gov\]\(mailto:courage2reportmo@mshp.dps.mo.gov\)](#)



CONTACT

US

Courage2Report

Missouri State Highway Patrol

MIAC Administrative Line: 866-362-6422

Email: courage2reportmo@mshp.dps.mo.gov

Website: www.courage2reportmo.com

Ways to report:

By phone: 1-866-748-7047, toll-free

Online: <https://p3campus.com/tipform.aspx?ID=5250#>

Mobile App

Text: Text C2R to 738477

Courage2Report is working on a platform which would allow for the quick and accurate sharing of information between schools and Courage2Report. There will be more information coming soon!